## <u>LESSON 5-6</u> <u>DEFINITE INTEGRALS, CALCULATOR INTEGRATION,</u> <u>THE FUNDAMENTAL THEOREM OF CALCULUS</u>

<u>A Definite Integral</u> is written with upper and lower limits attached to an integration expression such as  $\int_{a}^{b} f(x) dx$ .

The value of a definite integral  $\left(\int_{a}^{b} f(x) dx\right)$  may be thought of as a "signed area" from the lower limit *a* (usually a left side boundary) to the upper limit *b* (usually a right-side boundary), and between the curve of f(x) and the *x*-axis. The value may be positive, negative, or zero.

Unlike the previous integration process which produced an indefinite integral (an antiderivative) representing a family of curves, a definite integral represents <u>a number</u> <u>value</u>.

<u>**Calculator Integration</u></u>: A TI-84 calculator can be used to find the value of a definite integral from** *a* **to** *b* **by using \int f(x) dx in the calculate menu or fnInt in the math menu. The calculate menu shows a graphical representation of the "signed area" together with the value of the definite integral.</u>** 

## Examples:

Use the <u>calculate menu</u> to evaluate the following definite integrals.

1. 
$$\int_{-3}^{1} (x^3 - 6x) dx = 4$$
 2.  $\int_{-\sqrt{6}}^{\sqrt{6}} (x^3 - 6x) dx = 0$  3.  $\int_{-5}^{5} |x^3 - 6x| dx = 198.501$ 

The math menu only provides the value of the definite integral, but that is usually all that we need. More importantly, the math menu gives a more accurate answer. <u>fnInt is</u> <u>recommended for all problems from now on</u>. Note: Newer operation systems have a MATHPRINT setting that simplifies this process.

Use the <u>math menu</u> to evaluate:

- 4.  $\int_{-5}^{5} |x^{3} 6x| dx =$ fnInt (abs(x<sup>3</sup> 6x), x, -5, 5) or if  $y_{1} = abs(x^{3} 6x)$ is already entered on your calculator, fnInt (y<sub>1</sub>, x, -5, 5) is already entered on your calculator, fnInt (y<sub>1</sub>, x, -5, 5)
- 5. Use the idea of "signed area" to evaluate  $\int_{0}^{3} |2x-1| dx$  without using a calculator.





